

Prevent Policy – Junior Summer Programme

All staff must know and understand their Prevent Duty whilst working at our Junior Summer Programme. The definitions of the key terms are listed below:

- **Radicalisation:** act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of mind.
- **Extremism:** holding extreme political or religious views which may deny right to any group or individual. Can be expressed in vocal or active opposition to core British values (see below). Extremism can refer to a range of views e.g. racism, homophobia, right-wing ideology, any religious extremism.
- **Core British values:** democracy, the rule of law, individual liberty, and respectful tolerance of different faiths or beliefs.

There are four cultural lessons within the Junior Summer Programme and Culture lesson 1 specifically encourages learners to focus on inter-cultural awareness.

All staff members should do the following:

- Challenge radical or extremist views in any context, formal or informal. This challenging should take place immediately and reference should be made to the international environment of the school, stating that tolerance is expected. Any serious concerns should be reported.
- Be vigilant in noticing any signs of radical or extremist behaviour (see below).
- Be an exemplar of the core British values listed above.
- Get to know your students (mainly applies to teaching staff), therefore making it easier to spot changes in behaviour.
- Identify any students you may perceive to be particularly vulnerable.
- Speak to one of the school's Prevent staff or your manager in the event of a concern.
- All staff are also required to complete a Level 1 online Prevent training course.

Signs that may cause concern

- Students talking about exposure to extremist materials or views
- Changes in behaviour, e.g. becoming isolated
- Fall in standard of work, poor attendance, disengagement
- Changes in attitude, e.g. intolerant of differences/having a closed mind
- Asking questions about certain topics, e.g. connected to extremism
- Offering opinions that appear to have come from extremist ideologies
- Attempts to impose own views/beliefs on others
- Use of extremist vocabulary to exclude others or incite violence
- Accessing extremist materials online or via social network sites
- Overt new religious practices
- Drawings or posters showing extremist ideology/views/symbols

Contact the Centre Manager with any concerns.